



Diploma Programme
Programme du diplôme
Programa del Diploma

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

History
Higher level
Paper 3 – history of the Americas

Wednesday 8 May 2019 (morning)

2 hours 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer any three questions.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

5 pages

2219–5307
© International Baccalaureate Organization 2019

Section 1: Indigenous societies and cultures in the Americas (c750–1500)

1. “Warfare was essential to the maintenance and expansion of political organization.” Discuss with reference to **one** pre-Columbian society.
2. Examine the religious significance of the relationship between man and nature in **two** indigenous societies.

Section 2: European explorations and conquests in the Americas (c1492–c1600)

3. Examine the consequences of Cortés’s conquest of the Aztecs for Spanish exploration of Latin America.
4. Discuss the impact of the Law of Burgos (1512) on the indigenous peoples of Spanish America.

Section 3: Colonial government in the New World (1500–1800)

5. Compare and contrast political organization in Spanish America and British North America.
6. Evaluate the importance of plantations in colonial American economies.

Section 4: Religion in the New World (1500–1800)

7. Evaluate the impact of religious orders in Spanish America.
8. Discuss the reasons for the emergence of syncretism in the Americas.

Section 5: Slavery and the New World (1500–1800)

9. Evaluate the importance of the *asiento* system in the establishment and expansion of slavery.
10. Discuss the reasons why Quakers **and** other early abolitionists opposed slavery.

Section 6: Independence movements (1763–1830)

11. “The influence of ideas was the most significant factor that led to the US Declaration of Independence.” Discuss.
12. Evaluate the impact of independence on the economy of **one** country of the Americas.

Section 7: Nation-building and challenges (c1780–c1870)

13. “The War of 1812 had a greater impact on British North America than it did on the US.” Discuss.
14. Examine the conditions that led to the establishment of *caudillo* rule in **one** Latin American country.

Section 8: United States’ Civil War: Causes, course and effects (1840–1877)

15. Discuss the arguments for and against slavery in the US.
16. To what extent did the North and South regard the compromise of 1850 as harmful to their interests?

Section 9: The development of modern nations (1865–1929)

17. “Industrial growth was the main reason for economic modernization in the Americas.” Discuss with reference to **one** country.
18. Evaluate the impact of the Great Migration and the Harlem Renaissance on the condition of African Americans.

Section 10: Emergence of the Americas in global affairs (1880–1929)

19. “Ideology was the main reason for the expansionist foreign policies of the US.” Discuss.
20. To what extent were President Wilson’s peace ideals responsible for the failure of the US to ratify the Treaty of Versailles?

Turn over

Section 11: The Mexican Revolution (1884–1940)

- 21.** “Porfirio Diaz’s loss of political control was due to social inequality.” To what extent do you agree with this statement?
- 22.** Examine the reasons for, and methods of, foreign intervention in the Mexican Revolution.

Section 12: The Great Depression and the Americas (mid 1920s–1939)

- 23.** Compare and contrast the nature and efficacy [effectiveness] of **one** US president’s **and one** Canadian prime minister’s solutions to the Great Depression.
- 24.** Discuss the economic **and** social challenges of the Great Depression in **one** Latin American country.

Section 13: The Second World War and the Americas (1933–1945)

- 25.** “The desire to defeat Japan was the main reason for the use of atomic weapons by the US.” Discuss.
- 26.** Examine the economic effects of the Second World War on **two** countries of the Americas.

Section 14: Political developments in Latin America (1945–1980)

- 27.** Evaluate the contribution of social and cultural policies to Fidel Castro’s rule to 1980.
- 28.** “Economic rather than social policies were responsible for the crisis of democracy in Latin America.” Discuss.

Section 15: Political developments in the United States (1945–1980) and Canada (1945–1982)

- 29.** Compare and contrast the domestic policies of Nixon and Ford.
- 30.** Discuss the reasons for the rise of nationalism in Quebec.

Section 16: The Cold War and the Americas (1945–1981)

31. Examine the social and cultural impact of the Cold War on the US during Truman's presidency.
32. Discuss the reasons for, and characteristics of, Eisenhower's New Look policy.

Section 17: Civil Rights and social movements in the Americas post-1945

33. To what extent did the civil rights movement in the US end segregation in the south between 1955 and 1980?
34. "Youth protests of the 1960s and 1970s successfully challenged established authority." Discuss.

Section 18: The Americas (1980–2005)

35. "The policies of Mulroney (1984–1993) were effective in addressing Canada's domestic issues." Discuss.
 36. Discuss the domestic impact of terrorism.
-